

STRATEGIAS DE PREVENCIÓN DE LA DELINCUENCIA EN EL MARCO DE LA CONVENCIÓN SOBRE LOS DERECHOS DEL NIÑO

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1. International standards on crime prevention

2. Successful strategies and programmes



1. International standards on crime prevention

- United Nations Guidelines for the Prevention of Juvenile Delinquency (Riyadh Guidelines), 1990
- Guidelines for Action on Children in the Criminal Justice System, 1996
- Guidelines for the Prevention of Crime, 2002
- Guidelines on Justice in Matters involving Child Victims and Witnesses of Crime, 2005
- United Nations Model Strategies and Practical Measures on the Elimination of Violence against Children in the Field of Crime Prevention and Criminal Justice, 2005



1. International standards on crime prevention (cont'd)

- Updated Model Strategies and Practical Measures on the Elimination of Violence against Women in the Field of Crime Prevention and Criminal Justice, 2010
- United Nations Model Strategies and Practical Measures on the Elimination of Violence against Children in the Field of Crime Prevention and Criminal Justice, 2014



What is crime prevention?

• (f) "Crime prevention" comprises strategies and measures that seek to reduce the risk of crimes occurring and their potential harmful effects on individuals and society, including fear of crime, by intervening to influence the multiple causes of crime;

Model Strategies, 2014



Crime prevention encompasses a wide range of approaches, including those which:

- (a) Promote the well-being of people and encourage pro-social behaviour through social, economic, health and educational measures, with a particular emphasis on children and youth, and focus on the risk and protective factors associated with crime and victimization (prevention through social development or social crime prevention);
- (b) Change the conditions in neighbourhoods that influence offending, victimization and the insecurity that results from crime by building on the initiatives, expertise and commitment of community members (**locally based crime prevention**);

- (c) Prevent the occurrence of crimes by reducing opportunities, increasing risks of being apprehended and minimizing benefits, including through environmental design, and by providing assistance and information to potential and actual victims (situational crime prevention);
- (d) Prevent recidivism by assisting in the social reintegration of offenders and other preventive mechanisms (reintegration programmes).

Crime Prevention Guidelines, 2002



- Comprehensive prevention plans
- Projects should focus on strategies to socialize and integrate all children and young persons successfully
- pay particular attention to children in need of special protection measures, such as children working or living on the streets or children permanently deprived of a family environment, children with disabilities, children of minorities, immigrants and indigenous peoples and other vulnerable groups of children. In particular, the placement of these children in institutions should be proscribed as much as possible.
- Measures of social protection should be developed in order to limit the risks of criminalization for these children.
 - Guidelines for Action on Children in the Criminal Justice System, 1996

Reaffirming that every effort must be made to prevent victimization of children, including through implementation of the Guidelines for the Prevention of Crime;

- XIV. The right to special preventive measures
- 38. In addition to preventive measures that should be in place for all children, special strategies are required for child victims and witnesses who are particularly vulnerable to recurring victimization or offending.
- 39. Professionals should develop and implement comprehensive and specially tailored strategies and interventions in cases where there are risks that child victims may be victimized further. These strategies and interventions should take into account the nature of the victimization, including victimization related to abuse in the home, sexual exploitation, abuse in institutional settings and trafficking. The strategies may include those based on government, neighbourhood and citizen initiatives.



A new mandate for UNODC

Mandate: General Assembly Resolution A/RES/69/194

"to take steps to ensure the broad dissemination of the Model Strategies and Practical Measures on the Elimination of Violence against Children in the Field of Crime Prevention and Criminal Justice". (Op. para. 11)

"to identify the needs and capacities of countries and to provide technical assistance and advisory services to Member States in order to develop or strengthen, as appropriate, legislation, procedures, policies and practices to prevent and respond to violence against children and to ensure respect for the rights of the child in the administration of justice". (Op. para. 12)



The "UN Model Strategies"

Integrated violence prevention and child protection strategies

Creating a protective environment

Prevent and respond to VAC



Aims of the "UN Model Strategies"

 Improve the effectiveness of the criminal justice system in preventing and responding to VAC

 Protect children from VAC that may result from their contact with the criminal justice system



Organization of the "Model Strategies"

- Part I: General prevention strategies
- Part II: Strategies to improve the ability and capacity of the criminal justice system to respond to VAC
- Part III: Strategies to prevent and respond to VAC who are in contact with the justice system



Part I of the "Model Strategies"

1. Prohibition of all forms of violence against children and criminalization of serious forms of violence

- 2. Comprehensive prevention programmes
- 3. Data collection, research, analysis and dissemination



Part II of the "Model Strategies"

- 4. Establishing detection and reporting mechanisms
- 5. Effective protection to child victims of violence
- 6. Effective investigation and prosecution of VAC
- 7. Enhancing inter-sectoral cooperation



Part II of the "Model Strategies" (cont.)

8. Improving criminal proceedings involving child victims of violence

9. Ensuring that sentencing reflects the serious nature of VAC

10. Strengthening the capacity of criminal justice professionals



Part III of the "Model Strategies"

11. Reducing the number of children in contact with the justice system

12. Preventing VAC associated with law enforcement and prosecution strategies

13. Deprivation of liberty as a measure of last resort



Part III of the "Model Strategies" (cont.)

14. Prohibition of torture and other cruel, inhuman or degrading treatment or punishment

15. Preventing and responding to VAC in places of detention

16. Enhancing protection and assistance to child victims of VAC

17. Strengthening accountability and oversight mechanisms



3. Successful strategies and programmes



INSPIRE

Seven Strategies for Ending Violence Against Children

MAGNITUDE OF VIOLENCE AGAINST CHILDREN

Globally up to 1 billion

children have experienced physical, sexual or psychological violence in the past year. Homicide is among the **top five** causes of death in adolescents.



80% of homicide victims are boys.



Beyond these deaths, **tens of millions** more children are affected by violence.



1 in 4 children suffer physical abuse.



Nearly 1 in 5 girls is sexually abused at least once in her life.



OF VIOLENCE AGAINST CHILDREN

In some children, violence can lead to severe, lifelong health consequences.



INJURY

Internal injury, Head injury, Fractures, Burns

NONCOMMUNICABLE DISEASE AND RISK BEHAVIOURS

Stroke, Diabetes, Cancer, Chronic lung disease, Heart disease, Obesity

COMMUNICABLE DISEASE AND RISK BEHAVIOURS

Alcohol and drug abuse, Smoking, Physical inactivity, Unsafe sexual practices, HIV, STDs, Multiple sexual partners

MATERNAL AND CHILD HEALTH

Death (including fetal death), Unintended and adolescent pregnancy, Pregnancy complications

MENTAL HEALTH PROBLEMS

Depression and anxiety, PTSD, Suicide, Assault







Parent and care-giver support

Parent support and training as part of comprehensive programmes

Evidence: Comprehensive programmes target vulnerable families such as those with adolescent mothers or parents with low incomes, and are typically delivered in the community at health centres, schools or neighbourhood centres. They usually include the provision of family support, pre-school education, child-care and health services. They target child risk factors for violence such as early disruptive and aggressive behaviour; impaired cognitive and social-emotional skills; lack of social support; and inadequate parenting. Some that include a parenting component focus broadly on building positive social-emotional skills (such as the **Positive Action** programme in the USA), or they may aim specifically to prevent violence by peers or partners (such as KiVa in Finland and in least 15 other countries, and **Families for Safe Dates** in the USA). These programmes were associated with significant reductions, such as a 20–60% reduction in violent behaviours, a 20% reduction in bullying, and a 70% reduction in physical dating abuse victimization (109–112).



Example of tertiary prevention

Treatment programmes for juvenile offenders in the criminal justice system

Evidence: Several systematic reviews find that treatment programmes for young offenders (including those convicted of perpetrating violent offences) in the criminal justice system are effective in preventing reoffending by juveniles, whether male or female. They also show that interventions such as counselling and skills training (including cognitive behavioural approaches), are more effective than those based on strategies of control or coercion, such as surveillance, deterrence and discipline (147).

One study (148) found that programmes for serious or chronic juvenile offenders in detention reduced reoffending in general, and serious violent reoffending in particular. Interventions with a cognitive or cognitive-behavioural emphasis applied to adolescent boys and young men in juvenile reform centres were particularly effective, leading to the conclusion that it is socially beneficial to treat this population, especially because juveniles responsible for violent offences are at high risk of becoming chronic offenders. A systematic review of studies on the effects of young offender treatment programmes in Europe (149) reached a similar conclusion. The best programmes reduced reoffending by 16%.



Saving Children from a Life of Crime: The Benefits Greatly Outweigh the Costs!

David P. Farrington
Institute of Criminology,
Cambridge University
Stockholm Prize Lecture
June 11, 2013



Cost of crime vs. cost of prevention

Average Cost of Each Crime (Canada)

 Rape/sexual assault 	\$246,307	 Motor vehicle theft 	\$12,740
 Armed Robbery 	\$179,850	Stolen property	\$8,373
 Aggravated assault 	\$94,336	Fraud	\$5,213
Robbery	\$39,108	Larceny/theft	\$3,707
Simple Assault	\$16,350	 Vandalism 	\$3,369
Weapons offences	\$5,000	Other	\$818
Arson	\$58,767	Drug offences	\$1,000
Burglary	\$14,293		



Costs of Offending

- Monetary costs of crime are enormous: Brand and Price (2000) £60 billion per year in UK
- disordered youth cost £70,000 up to 28 (10 times the Scott et al (2001) in UK estimated that a conduct cost of others)
- Monetary cost of a high-risk youth in the USA (Cohen & Piquero 2009): \$2.6-\$4.4 million
- Therefore, if programme costs \$1000 per child, it will have benefits>costs if it saves 1 in 1000 high-risk children



Important Risk Factors for Delinquency

- Individual: impulsiveness/hyperactivity/risk-taking, low school attainment, low empathy
- abuse/neglect, broken families, criminal parents, young cold/rejecting attitude, low parental involvement, child Family: poor supervision, harsh/erratic discipline,
- Peer: delinquent siblings, delinquent friends
- School: high delinquency rate school
- Socio-economic: low income, poor housing
- Community: high crime neighbourhood



Effective Programmes

- Home visiting (Olds)
- Pre-school (Schweinhart)
- Parent training (Gardner, Sanders)
- Skills training (Augimeri, Tremblay)
- School-based (Hawkins, Salmivalli)
- Home/community programmes with older children (Alexander, Chamberlain)
- Multi-systemic therapy (MST) (Borduin)
- Focus on key experiments with long-term follow-ups and systematic reviews (especially by Campbell Collaboration)



Systematic reviews

- Campbell Collaboration Crime & Justice Group: 35 published reviews
- Straight (Petrosino), Boot Camps (Wilson), Official What doesn't work? Deterrent strategies: Scared processing (Petrosino)
- What does work? Parent training (Piquero), child skills interventions (Lipsey), self-control programmes training (Losel), mentoring (Tolan), bullying prevention (Ttofi), cognitive-behavioural (Piquero)



The Menu of Strategies

- Prenatal/postnatal home visiting programmes
- Preschool intellectual enrichment programmes
- Parent training
- Child skills training
- Teacher training/curriculum development
- Anti-bullying progammes
- Media campaigns
- Situational prevention
- Policing strategies



2016 Stockholm Prize in Criminology

 The international jury for the Stockholm Prize in Criminology has selected Travis W. Hirschi, Cathy Spatz Widom and Per-Olof Wikström, as award winners 2016. The winners are awarded the prize in recognition of their important joint advance in knowledge about how parents and peers shape successes, or failures, in preventing adult violence and crime.



Family-skills: Family skills training programmes have been found to be effective in preventing many risk behaviours







Acknowledgements

- I Introduction
- II. Triple P-Positive Parenting Program
- III. The Incredible Year
- N Strengthsping Familias Program
- V. Parents as Touche
- VI. Stop Now and Plan
- VII Multipostomic therapy
- VIII. Parent-child interaction therapy
- IX. First Step to Success
- X. Guiding Good Choices
- XI. Parenting Wisely
- XII. Families and Schools Together
- XIII Staving Connected with Your Teen
- XIV. Helping the Noncompliant Child
- XV. Positive Action
- XVI. Family Matters
- XVII. Strengthening Families Program for Parents
- XVIII Multidimensional Family There
- XIX. Nurse-Family Partnership
- XX. Families Facing the Future
- XXI. Parents Under Pressur
- XXII. Al's Pals: Kids Making Healthy Choice
- XXIII. Resilient Families
- XXIV. DARE to be You



Compilation of Evidence-Based Family Skills Training Programmes

Guide to implementing family skills training programmes for drug abuse prevention



Thank you for your attention! Muchas gracias por su atención!

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