

Key components for preventing violence against children



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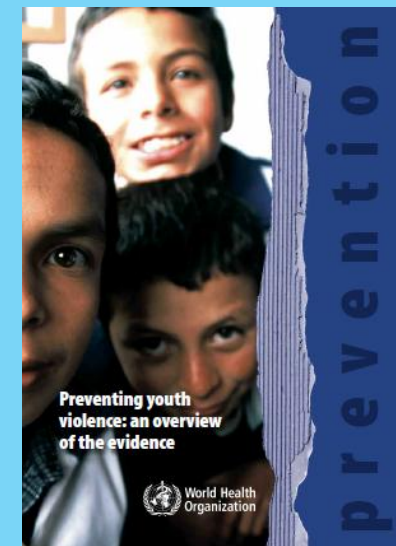
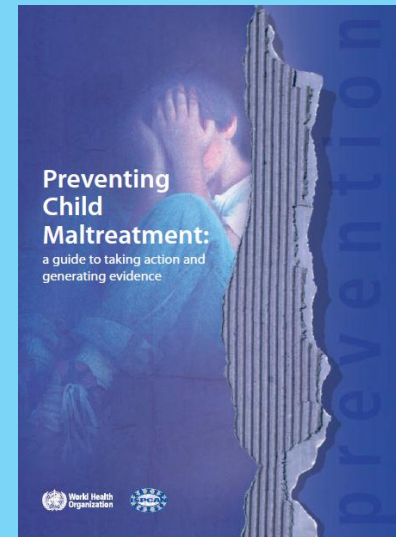
**World Health
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Key components for preventing violence against children

1. Evidence-based approach
2. Logic model identifying points for intervention
3. Reviews of the evidence
4. Evidence-based package
5. Joint action

Scope of violence against children

- Maltreatment (0-18 years)
 - Physical abuse
 - Sexual abuse
 - Emotional abuse
 - Neglect
- Youth violence (+/- 10-18 years)
 - Bullying
 - Dating violence
 - Assault
 - Sexual assault



1. Evidence-based approach



Why evidence is important

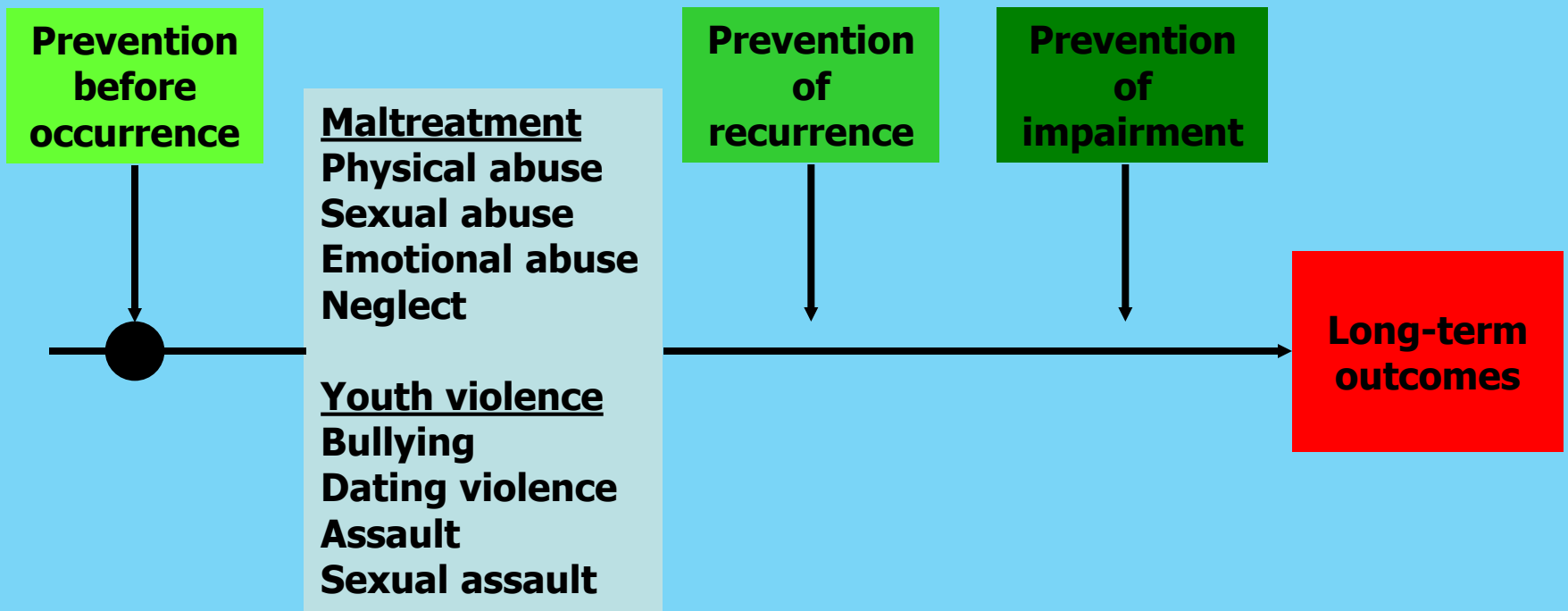
- Experience and logic can be poor guides to good choices
- Avoid potential harms of implementing unproven interventions
- Maximize investment in interventions offering real value

What is meant by evidence?

- Evidence consists of
 - Reviews of different outcome evaluation studies conducted by independent investigators
- Outcome evaluation studies are
 - Quantitative
 - Strong research design
 - Test if a programme is producing changes in the target problem

2. Logic model identifying points for intervention

Prevention points



(MacMillan et al., 2009)

3. Reviews of the evidence

Child maltreatment: strategies to prevent it before occurrence

Type of programme	Effectiveness
Early childhood home visiting programmes	Effective
Parent education programmes	Effective
CSA prevention programmes	Insufficient or mixed
Abusive head trauma prevention	Promising
Media campaigns	Insufficient or mixed

(MacMillan & Mikton, 2013: http://www.who.int/violence_injury_prevention/capacitybuilding/webinar_archive/en/)

Youth violence: strategies to prevent it before occurrence

Parenting and early childhood development strategies	Home visiting programmes	?
	Parenting programmes	+
	Early childhood development programmes	+
School-based academic and social skills development strategies	Life and social skills development	+
	Bullying prevention	+
	Academic enrichment programmes	?
	Dating violence prevention programmes	+/-
	Financial incentives for adolescents to attend school	?
	Peer mediation	+/-
Strategies for young people at higher risk of, or already involved in, violence	After-school and other structured leisure time activities	?
	Therapeutic approaches	+
	Vocational training	?
	Mentoring	?
Community- and society-level strategies	Gang and street violence prevention programmes	?
	Hotspots policing	+
	Community- and problem-orientated policing	+
	Reducing access to and the harmful use of alcohol	+
	Drug control programmes	+
	Reducing access to and misuse use of firearms	+
	Spatial modification and urban upgrading	+
Poverty de-concentration	+	

+ Promising

? Unclear, insufficient evidence

+/- Unclear, mixed positive and negative effects

(WHO [forthcoming]. Preventing youth violence: an overview of the evidence. Geneva, WHO)

Child maltreatment: interventions to prevent recurrence and impairment

Type of programme	Effectiveness
Parent training programmes	Promising
Home visiting/in-home programmes	Insufficient
Psychotherapy (particularly for trauma, e.g. TF-CBT)	Effective
Programmes for child sex offenders	Insufficient
Foster care/kinship care	Promising

(MacMillan & Mikton, 2013: http://www.who.int/violence_injury_prevention/capacitybuilding/webinar_archive/en/)

4. A package of evidence-based strategies

CDC THRIVES: Core strategies to prevent violence against children



Trainning in parenting



Household and economic strengthening



Reduced violence through protective policies



Improved services



Values and norms that protect children



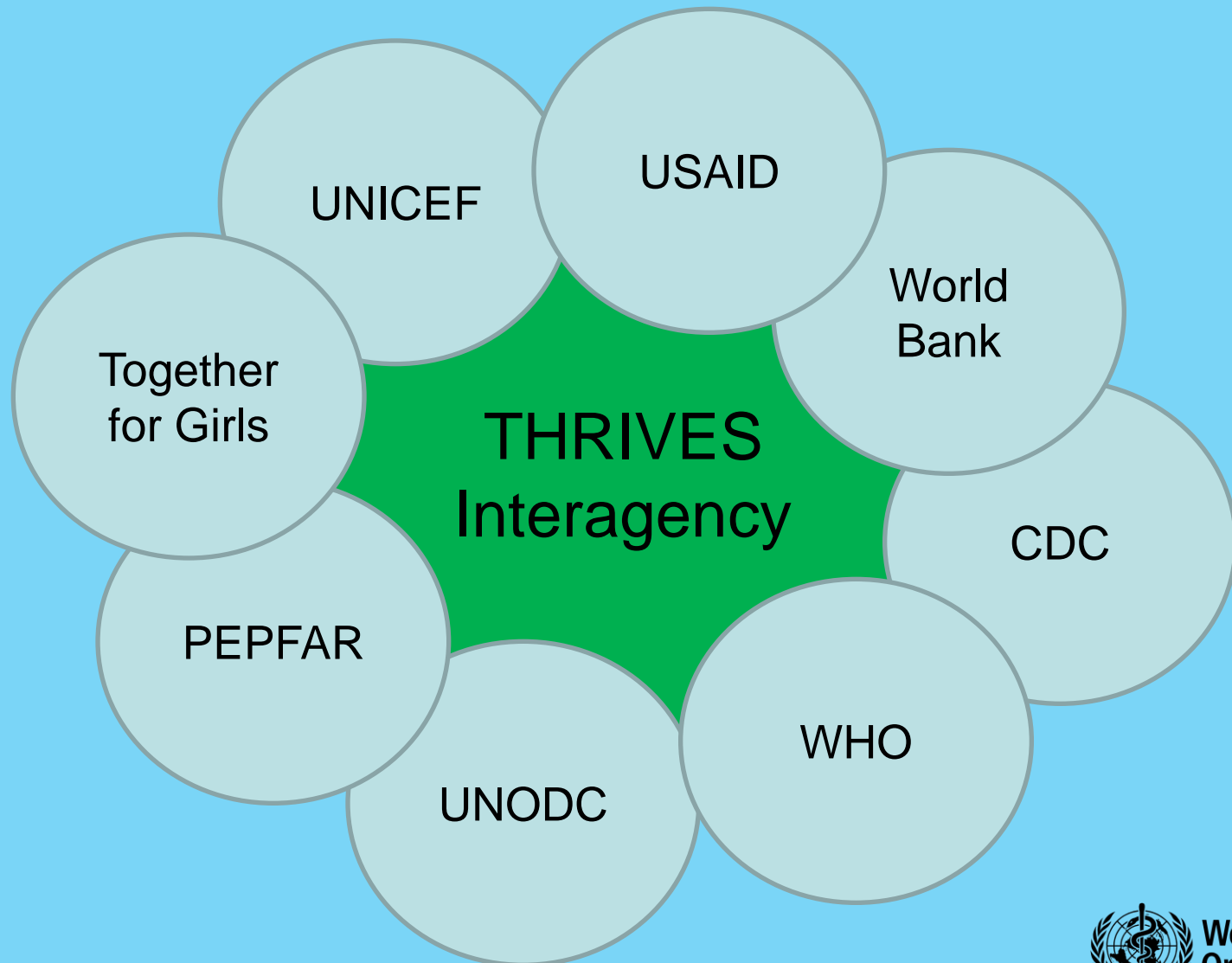
Education and life skills



Surveillance and evaluation

<http://www.cdc.gov/violenceprevention/pdf/vacs-thrives.pdf>

THRIVES: Towards an interagency package



5. Joint action for less violence against children



Thank you – and for more information



http://www.who.int/violence_injury_prevention/violence/en/



<http://www.facebook.com/whovioleneprevention>



<http://twitter.com/WHOviolencenews>